

# EECS 22: Advanced C Programming

## Lecture 10

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## Lecture 10: Overview

- **Course Administration**
  - Midterm course evaluation
- **Midterm Course Review**
  - Syntax and semantics of C programs
  - Types, expressions, statements, functions
  - Recursion, modules, Makefile, debugging
- **Practice**
  - Review Quiz
  - Programming Problem

## Course Administration

- Midterm Course Evaluation
  - One week, starting this Sunday!
  - Sunday, Oct. 27, noon – Sunday, Nov. 3, noon
  - Online via EEE Evaluation application
- Feedback from students to instructors
  - Completely voluntary
  - Completely anonymous
  - Very valuable
    - Help to improve this class!
- Mandatory Final Course Evaluation
  - expected for week 10 (TBA)

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## Midterm Course Review

- L1: Introduction, course setup, Linux
- L2: Tokens, basic types, operators, formatted I/O
- L3: Control-flow statements, conditionals, loops
- L4: Arrays, accesses, pass by value/reference
- L5: Functions, call graph, trace, stack, recursion
- L6: Scope, variable lifetime, storage classes
- L7: Compiler components, translation units
- L8: Make, Makefile, rules, targets and dependencies
- L9: Assertions, debugging, GDB/DDD commands

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## Quiz: Question 21

- Which of the following variable declarations is valid in ANSI-C?  
(Check all that apply!)
  - a) `double xyz;`
  - b) `double x, y, z;`
  - c) `double x = 1.0;`
  - d) `double x = 1.1, y = 2.2, z = 3.3;`
  - e) `double x,y,z = 1.0,2.0,3.0;`

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## Quiz: Question 21

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## Quiz: Question 22


- Which of the following data types has the largest range of representable numbers?
  - a) `char`
  - b) `short int`
  - c) `long long int`
  - d) `unsigned int`
  - e) `signed long int`

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## Quiz: Question 22

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## Quiz: Question 23

- Which of the following data types can store the greatest value?
  - a) `long int`
  - b) `long long int`
  - c) `unsigned long long int`
  - d) `float`
  - e) `double`

## Quiz: Question 23

- Which of the following data types can store the greatest value?
  - a) `long int`
  - b) `long long int`
  - c) `unsigned long long int`
  - d) `float`
  -  e) `double`

## Quiz: Question 24

- Assuming that  $x$  is a variable of type `int`, which values of  $x$  satisfy the following condition?


```
x % 2 == 1
```

- a) no value
- b) any value
- c) any value less than 2
- d) any odd value
- e) any even value

## Quiz: Question 24

- Assuming that  $x$  is a variable of type `int`, which values of  $x$  satisfy the following condition?

```
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```

- a) no value
- b) any value
- c) any value less than 2
-  d) any odd value
- e) any even value

## Quiz: Question 25

- Assume that  $x$  is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for  $x$  being an even number?

(Check all that apply!)

- a)  $x \% 2 == 0$
- b)  $x / 2 > 1$
- c)  $x \% 2 == 1$
- d)  $x / 2 * 2 == x$
- e)  $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

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## Quiz: Question 25

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## Quiz: Question 26


- Given the following function `g`, what is the result of `g(85)`?

- a) `'A'`
- b) `'B'`
- c) `'C'`
- d) `'D'`
- e) `'F'`

```
char g(int n)
{
    switch(n/10)
    { case 10:
      case 9: return('A');
      case 8: return('B');
      case 7: return('C');
      case 6: return('D');
      default: return('F');
    }
}
```

## Quiz: Question 26

- Given the following function `g`, what is the result of `g(85)`?

- a) `'A'`
-  b) `'B'`
- c) `'C'`
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```



## Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?


```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
- e) 11

## Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?

```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
-  e) 11

## Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
- d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
        { break; }
    if (i % 2 == 1)
        { continue; }
    s += i;
}
printf("%d", s);
```


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## Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
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int i = 1;
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{
    i++;
    if (i >= 10)
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    s += i;
}
printf("%d", s);
```

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## Quiz: Question 29

- Given the following code fragment, which of the following statements are true?

(Check all that apply!)

- a) Function `f` is declared.
- b) Function `g` calls function `f`
- c) Variable `z` is a local variable of function `g`
- d) Function `g` is declared and defined.
- e) `y` is a parameter of function `g`.

```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

## Quiz: Question 29

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(Check all that apply!)

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```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

## Quiz: Question 30

- Given the following program fragment, what is the value of  $g(2, f(3, 4))$ ?

- a) 8
- b) 9
- c) 10
- d) 11
- e) 12

```
int x = 7;

int f(int x, int y)
{
    return x + y;
}

int g(int x, int y)
{
    return f(y, x);
}
```


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## Quiz: Question 30

- Given the following program fragment, what is the value of  $g(2, f(3, 4))$ ?

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    return f(y, x);
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```

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## Programming Problem

- Task:
  - Write a program that calculates the square root of a positive number entered by the user
- Instructions:
  - Write a main module (file `main.c`) that prompts the user for a value and prints the calculated square root
  - Write a square root module (files `sqrt.c` and `sqrt.h`) which implements a function with the signature `double sqrt(double)`
  - Write a corresponding `Makefile` to compile the program
- Hint:
  - Use a binary search algorithm to calculate the square root (see next page)

## Binary Search Algorithm For Square Root

- Approximation Algorithm:
  - Input: positive real number  $N$
  - Output: square root of  $N$
  - Approximate the square root by use of a range  $\{L, R\}$ , where  $L \leq \text{sqrt}(N) \leq R$
  - Start with the range  $\{0, N\}$
  - Calculate the middle of the range  $M = L + (R-L)/2$
  - If the square root of  $N$  lies in the lower half of the range, use  $\{L, M\}$  as new range; otherwise use  $\{M, R\}$
  - Repeat the bisection until the range is smaller than  $1 \cdot 10^{-5}$
  - Output  $M$
- Hint:
  - $L \leq \text{sqrt}(N) \leq R \Leftrightarrow L \cdot L \leq N \leq R \cdot R$