

EECS 10: Computational Methods in Electrical and Computer Engineering

Lecture 3

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Lecture 3.1: Overview

- Review Quiz
- Comparison of Values
 - Relational Operators
 - Logical Operators
 - Conditional Operator
- Conditional Statements
 - `if` statement
- Conditional Programming
 - Example `comparison.c`

Quiz: Question 11

- What is the value of the integer x after the following statement?


```
x = 3 << 2 >> 1;
```

- a) **Syntax Error!**
- b) 3
- c) 6
- d) 12
- e) 321

Quiz: Question 11

- What is the value of the integer x after the following statement?

```
x = 3 << 2 >> 1;
```

- a) Syntax Error!
- b) 3
-  c) 6
- d) 12
- e) 321

Quiz: Question 12




- Which of the following constants is of type **double**?
(Check all that apply!)
 - a) `42`
 - b) `.42`
 - c) `4e2`
 - d) `4E2`
 - e) `42f`

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Quiz: Question 12

- Which of the following constants is of type **double**?
(Check all that apply!)
 - a) `42`
 -  b) `.42`
 -  c) `4e2`
 -  d) `4E2`
 - e) `42f`

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Quiz: Question 13

- What is the result type of the following expression?

```
-1 + 2.3f * (4.5 / 67f) - (short)89
```

- a) `short int`
- b) `int`
- c) `long int`
- d) `float`
- e) `double`

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Quiz: Question 13

- What is the result type of the following expression?

```
-1 + 2.3f * (4.5 / 67f) - (short)89
```

- a) `short int`
- b) `int`
- c) `long int`
- d) `float`
-  e) `double`

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Quiz: Question 14

- What is the value of x after the following code segment?

```
int    i = 10;  
double d = 0.5;  
double x;  
  
x = i/3 + d;
```

- a) 0.333333
- b) 3.0
- c) 3.333333
- d) 3.5
- e) 3.833333

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Quiz: Question 14

- What is the value of x after the following code segment?

```
int    i = 10;  
double d = 0.5;  
double x;  
  
x = i/3 + d;
```

- a) 0.333333
- b) 3.0
- c) 3.333333
-  d) 3.5
- e) 3.833333

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Quiz: Question 15

- Given the following code fragment,

```
double x;  
double y;  
  
x = (int)(y + 0.5);
```

which of the following statements is true?
(Check all that apply!)

- a) for $y=5.0$, x is set to 5.0
- b) for $y=5.1$, x is set to 5.0
- c) for $y=5.49$, x is set to 5.0
- d) for $y=5.5$, x is set to 6.0
- e) for $y=5.95$, x is set to 6.0

Quiz: Question 15

- Given the following code fragment,

```
double x;  
double y;  
  
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```

which of the following statements is true?
(Check all that apply!)

- a) for $y=5.0$, x is set to 5.0
- b) for $y=5.1$, x is set to 5.0
- c) for $y=5.49$, x is set to 5.0
- d) for $y=5.5$, x is set to 6.0
- e) for $y=5.95$, x is set to 6.0

Comparison of Values

- Relational Operators
 - direct comparison of two values
 - Boolean result: truth value, true or false
- Logical Operators
 - Operations on Boolean values
- Conditional Operator
 - Conditional evaluation of expressions

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Relational Operators

- Comparison operations
 - `<` less than
 - `>` greater than
 - `<=` less than or equal to
 - `>=` greater than or equal to
 - `==` equal to (remember, `=` means assignment!)
 - `!=` not equal to
- Comparison is defined for all basic types
 - integer (e.g. `5 < 6`)
 - floating point (e.g. `7.0 < 7e1`)
- Result type is Boolean, but represented as integer
 - false 0
 - true 1 (or any other value *not* equal to zero)

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Logical Operators

- Operation on Boolean/truth values

- ! “not” logical negation
- && “and” logical and
- || “or” logical or

- Truth table:

x	y	!x	x && y	x y
0	0	1	0	0
0	1	1	0	1
1	0	0	0	1
1	1	0	1	1

- Argument and result types are Boolean, but represented as integer
 - false 0
 - true 1 (or any other value *not* equal to zero)

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Conditional Operator

- Conditional evaluation of values in expressions
- Question-mark operator:
test ? true-value : false-value
 - evaluates the *test*
 - if *test* is true, then the result is *true-value*
 - otherwise, the result is *false-value*
- Examples:
 - $(4 < 5) ? (42) : (4+8)$ evaluates to 42
 - $(2 == 1+2) ? (x) : (y)$ evaluates to *y*
 - $(x < 0) ? (-x) : (x)$ evaluates to ***abs(x)***

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Operator Evaluation Order

- Associativity: left to right or right to left
- Precedence: group-wise, top to bottom

– parentheses	(,)	n/a
– unary plus, minus, negation	+, -, !	right to left
– type casting	(<i>typename</i>)	right to left
– multiplication, division, modulo	*, /, %	left to right
– addition, subtraction	+, -	left to right
– shift left, shift right	<<, >>	left to right
– relational operators	<, <=, >=, >	left to right
– equality	==, !=	left to right
– logical and	&&	left to right
– logical or		left to right
– conditional operator	?:	left to right
– assignment operator	=	right to left

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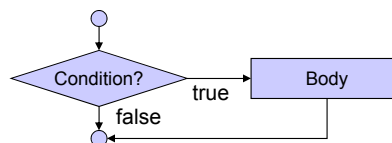
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Conditional Statements

- **if** statement
 - Control flow statement for decision making
 - Changes control flow depending on a specified condition

- Control flow chart:



- Semantics:
 - Body is executed *only if* the condition evaluates to true

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Conditional Statements

- **if** statement
 - Control flow statement for decision making
 - Changes control flow depending on a specified condition
 - Example:
 - `if (x < 0)`
 { `printf("%d is negative", x);` }
 - `if (x >= 0)`
 { `printf("%d is positive", x);` }
 - Syntax: `if` construct consists of
 - Keyword `if`
 - Condition expression evaluated to true or false
 - Body statement block

Example Program

- Comparison of values: `Comparison.c` (part 1/3)

```

/* Comparison.c: arithmetic comparisons          */
/*                                              */
/* author: Rainer Doemer                      */
/*                                              */
/* modifications:                            */
/* 10/07/04 RD initial version                */
/*                                              */

#include <stdio.h>

/* main function */

int main(void)
{
  /* variable definitions */
  int a, b;

  ...

```

Example Program

- Comparison of values: `Comparison.c` (part 2/3)

```

...
/* input section */
printf("Please enter a value for integer a: ");
scanf("%d", &a);
printf("Please enter a value for integer b: ");
scanf("%d", &b);

/* computation and output section */
if (a == b)
{ printf("%d is equal to %d.\n", a, b);
  } /* fi */
if (a != b)
{ printf("%d is not equal to %d.\n", a, b);
  } /* fi */
if (a < b)
{ printf("%d is less than %d.\n", a, b);
  } /* fi */
...

```

Example Program

- Comparison of values: `Comparison.c` (part 3/3)

```

...
if (a > b)
{ printf("%d is greater than %d.\n", a, b);
  } /* fi */
if (a <= b)
{ printf("%d is less than or equal to %d.\n", a, b);
  } /* fi */
if (a >= b)
{ printf("%d is greater than or equal to %d.\n", a, b);
  } /* fi */

/* exit */
return 0;
} /* end of main */

/* EOF */

```

Example Program

- Example session: `Comparison.c`

```
% vi Comparison.c
% gcc -Wall -ansi Comparison.c -o Comparison
% Comparison
Please enter a value for integer a: 42
Please enter a value for integer b: 56
42 is not equal to 56.
42 is less than 56.
42 is less than or equal to 56.
% Comparison
Please enter a value for integer a: 6
Please enter a value for integer b: 6
6 is equal to 6.
6 is less than or equal to 6.
6 is greater than or equal to 6.
% Comparison
Please enter a value for integer a: 77
Please enter a value for integer b: 6
77 is not equal to 6.
...
```

Lecture 3.2: Overview

- Keywords in C
- Counters
 - Augmented Assignment Operators
 - Increment and Decrement Operators
- Repetition Statements
 - `while` loop
- Counter-controlled repetition
 - Example `Average.c`
- Sentinel-controlled repetition
 - Example `Average2.c`

Keywords in C

- List of keywords in ANSI-C
 - auto - double - int - struct
 - break - else - long - switch
 - case - enum - register - typedef
 - char - extern - return - union
 - const - float - short - unsigned
 - continue - for - signed - void
 - default - goto - sizeof - volatile
 - do - if - static - while
- These keywords are reserved!
- Keywords cannot be used as identifiers.
- More keywords are reserved for C++

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Augmented Assignment Operators

- Assignment operator: =
 - evaluates right-hand side
 - assigns result to left-hand side
- Augmented assignment operators: +=, *=, ...
 - evaluates right-hand side as temporary result
 - applies operation to left-hand side and temporary result
 - assigns result of operation to left-hand side
- Example: Counter
 - `int c = 0; /* counter starting from 0 */`
 - `c = c + 1; /* counting by regular assignment */`
 - `c += 1; /* counting by augmented assignment */`
- Augmented assignment operators:
 - +=, -=, *=, /=, %=, <<=, >>=, |=, &&=

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Increment and Decrement Operators

- Counting in steps of one
 - increment (add 1)
 - decrement (subtract 1)
- C provides special operators
 - increment operator: ++
 - `count++` post-increment (`count += 1`)
 - `++count` pre-increment (`count += 1`)
 - decrement operator: --
 - `count--` post-decrement (`count -= 1`)
 - `--count` pre-decrement (`count -= 1`)
 - *pre-* increment/decrement
 - value returned is the incremented/decremented (new) value
 - *post-* increment/decrement
 - value returned is the original (old) value

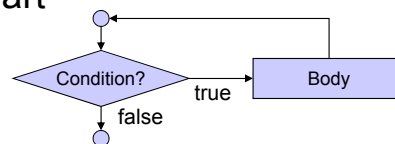
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Repetition Statements

- Repetition (aka. iteration, loop)
 - repeated execution of a block of statements
 - counter-controlled
 - counter determines number of repetitions (often predefined at compile time)
 - sentinel-controlled
 - sentinel condition determines number of repetitions (usually determined at run time)
- Control flow chart



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Repetition Statements

- **while** loop
 - Control flow statement for repetition (iteration)
 - Repeats execution depending on a specified condition
 - Example:


```
int product = 2;
while (product < 1000)
  { product *= 2; }
printf("Product is %d", product);
```
 - Syntax: **while** construct consists of
 - keyword **while**
 - condition expression evaluated to true or false
 - body statement block
 - Semantics: the body is repeatedly executed as long as the condition evaluates to true
 - the condition is evaluated at the *beginning* of each loop

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Example Program

- Average of values: **Average.c** (part 1/3)

```
/* Average.c: compute the average of a set of numbers */
/*
/* author: Rainer Doemer
/*
/* modifications:
/* 10/10/04 RD initial version
*/

#include <stdio.h>

/* main function */

int main(void)
{
  /* variable definitions */
  int counter;
  double value;
  double total;
  double average;
  ...
}
```

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Example Program

- Average of values: `Average.c` (part 2/3)

```
...  
  
/* input and computation section */  
counter = 1;  
total = 0.0;  
while (counter <= 10)  
{ printf("Please enter value %d: ", counter);  
  scanf("%lf", &value);  
  total += value;  
  counter++;  
} /* elihw */  
  
/* computation section */  
average = total / 10.0;  
  
...
```

Example Program

- Average of values: `Average.c` (part 3/3)

```
...  
  
/* output section */  
printf("The average is %f.\n", average);  
  
/* exit */  
return 0;  
} /* end of main */  
  
/* EOF */
```


Example Program

- Example session: `Average.c`

```
% vi Average.c
% gcc Average.c -o Average -Wall -ansi
% Average
Please enter value 1: 23
Please enter value 2: 25
Please enter value 3: 17
Please enter value 4: 18.6
Please enter value 5: 50.8
Please enter value 6: 33.3
Please enter value 7: 12
Please enter value 8: 42
Please enter value 9: 42.2
Please enter value 10: 34
The average is 29.790000.
%
```

Repetition Statements

- Explicit control flow in loops
 - `break` statement
 - exits the innermost loop
 - `continue` statement
 - jump back to the beginning of the innermost loop

- Example:

```
int i = 0;
int s = 0;
while (1) /* "endless" loop */
{
    i++;
    if (i > 10)
        { break; } /* exit the loop */
    if (i % 2 == 1)
        { continue; } /* next iteration */
    s += i;
} /* elihw */
printf("%d", s);
```

Example Program

- Average of values: `Average2.c` (part 1/3)

```

/* Average2.c: compute the average of a set of numbers */
/*
/* author: Rainer Doemer
/*
/* modifications:
/* 10/10/04 RD sentinel controlled loop
/* 10/10/04 RD initial version
*/

#include <stdio.h>

/* main function */
int main(void)
{
    /* variable definitions */
    int counter;
    double value;
    double total;
    double average;
    ...

```

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Example Program

- Average of values: `Average2.c` (part 2/3)

```

...

/* input and computation section */
counter = 0;
total = 0.0;
while (1)
{ printf("Please enter a value (or -1 to quit): ");
  scanf("%lf", &value);
  if (value == -1.0)
  { break;
    } /* fi */
  total += value;
  counter++;
} /* elihw */

...

```

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Example Program

- Average of values: `Average2.c` (part 3/3)

```

...

/* computation and output section */
printf("%d values entered.\n", counter);
if (counter >= 1)
    { average = total / (double)counter;
      printf("The average is %f.\n", average);
    } /* fi */

/* exit */
return 0;
} /* end of main */

/* EOF */

```

Example Program

- Example session: `Average2.c`

```

% vi Average2.c
% gcc Average2.c -o Average2 -Wall -ansi
% Average2
Please enter a value (or -1 to quit): 2
Please enter a value (or -1 to quit): 3
Please enter a value (or -1 to quit): 4
Please enter a value (or -1 to quit): 5
Please enter a value (or -1 to quit): -1
4 values entered.
The average is 3.500000.
% Average2
Please enter a value (or -1 to quit): -1
0 values entered.
%

```


Lecture 3.3: Overview

- Review
 - Lecture 1.1: Course administration, setup
 - Lecture 1.2: Unix system environment
 - Lecture 1.3: Introduction to C programming
 - Lecture 2.1: Input, computation, output
 - Lecture 2.2: Basic types, operators
 - Lecture 2.3: Arithmetic expressions
 - Lecture 3.1: Conditional operators, statements
 - Lecture 3.2: Counters, repetition statements
- Review Quiz

Quiz: Question 16

- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 - d) 1 GHz
 - e) 1 MHz

Quiz: Question 16

- Today's computers run at which clock speed?
 - a) 85 MPH
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 - e) 1 MHz

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Quiz: Question 17

- Which of the following constructs are valid type names in C? (Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long int`
 - d) `unsigned float`
 - e) `signed integer`

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Quiz: Question 17

- Which of the following constructs are valid type names in C? (Check all that apply!)

a) `short char`

b) `long double`

c) `signed long int`

d) `unsigned float`

e) `signed integer`

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Quiz: Question 18

- Assume `i` is a variable of type `int` and `d` is a variable of type `double`. Which statement is true for the following assignment? (Check all that apply!)

```
i = (int)d;
```

a) The comparison checks whether `d` is an integer.

b) The precision of `i` is doubled.

c) The parentheses should go around `d`.

d) The value in `d` is converted to an integer value and then assigned to `i`.

e) Any fractional part in `d` is truncated off.

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Quiz: Question 18

- Assume `i` is a variable of type `int` and `d` is a variable of type `double`. Which statement is true for the following assignment?
(Check all that apply!)

```
i = (int)d;
```

- a) The comparison checks whether `d` is an integer.
- b) The precision of `i` is doubled.
- c) The parentheses should go around `d`.
- d) The value in `d` is converted to an integer value and then assigned to `i`.
- e) Any fractional part in `d` is truncated off.

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Quiz: Question 19

- Which of the following statements correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)

- a) `p = 2x^2 - 3x + 4;`
- b) `p = 2xx - 3x + 4;`
- c) `p = x*x*2 - 3*x + 4.0;`
- d) `p = 2*(x*x + 3)*x + 4;`
- e) `p = (2*x - 3)*x + 4;`

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Quiz: Question 19

- Which of the following statements correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)

a) `p = 2x^2 - 3x + 4;`

b) `p = 2xx - 3x + 4;`

c) `p = x*x*2 - 3*x + 4.0;`

d) `p = 2*(x*x + 3)*x + 4;`

e) `p = (2*x - 3)*x + 4;`

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Quiz: Question 20

- Which of the following names are valid keywords in C? (Check all that apply!)

a) `do`

b) `when`

c) `void`

d) `main`

e) `Int`

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Quiz: Question 20

- Which of the following names are valid keywords in C? (Check all that apply!)

- a) `do`
- b) `when`
- c) `void`
- d) `main`
- e) `Int`

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Quiz: Question 21

- Which of the following names are valid identifiers in C? (Check all that apply!)

- a) `xyz123`
- b) `IBM`
- c) `dollar amount`
- d) `My_Very_Long_Variable_Name`
- e) `2fast4you`

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Quiz: Question 21

- Which of the following names are valid identifiers in C? (Check all that apply!)

- a) `xyz123`
- b) `IBM`
- c) `dollar amount`
- d) `My_Very_Long_Variable_Name`
- e) `2fast4you`

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Quiz: Question 22

- What is the result of the evaluation of the following expression?

```
1 == 2 || 3 < 4 && 5 > 6
```

- a) `123456`
- b) `true`
- c) `false`
- d) `1`
- e) `0`

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Quiz: Question 22

- What is the result of the evaluation of the following expression?

```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
-  e) 0

Quiz: Question 23

- What is the result of the evaluation of the following expression?


```
17 < 42 ? 17 : 42
```

- a) 1742
- b) 17
- c) 42
- d) true
- e) false

Quiz: Question 23

- What is the result of the evaluation of the following expression?

```
17 < 42 ? 17 : 42
```

- a) 1742
-  b) 17
- c) 42
- d) true
- e) false

Quiz: Question 24

- For integer $x = 1$ at the beginning, what is the value of x after the following statement?


```
x += x + 1;
```

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4

Quiz: Question 24

- For integer $x = 1$ at the beginning, what is the value of x after the following statement?

```
x += x + 1;
```

- a) 0
- b) 1
- c) 2
-  d) 3
- e) 4

Quiz: Question 25

- Assuming that x is a variable of type `int`, which values of x satisfy the following condition?


```
x % 2 == 1
```

- a) no value
- b) any value
- c) any value less than 2
- d) any odd value
- e) any even value

Quiz: Question 25

- Assuming that x is a variable of type `int`, which values of x satisfy the following condition?

```
x % 2 == 1
```

- a) no value
- b) any value
- c) any value less than 2
-  d) any odd value
- e) any even value

Quiz: Question 26

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number?

(Check all that apply!)

- a) `x % 2 == 0`
- b) `x / 2 > 1`
- c) `x % 2 == 1`
- d) `x / 2 * 2 == x`
- e) `x==2 || x==4 || x==6 || x==8 || x==10`

Quiz: Question 26

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number?

(Check all that apply!)

- a) $x \% 2 == 0$
- b) $x / 2 > 1$
- c) $x \% 2 == 1$
- d) $x / 2 * 2 == x$
- e) $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

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Quiz: Question 27

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
- d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
        { break; }
    if (i % 2 == 1)
        { continue; }
    s += i;
}
printf("%d", s);
```

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Quiz: Question 27

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```

Quiz: Question 28

- Which of the following variable declarations is valid in ANSI-C?
(Check all that apply!)

- a) `double xyz;`
- b) `double xy, z;`
- c) `double x = .1;`
- d) `double x = 1.1, y = 2.2, z = 3.3;`
- e) `double x,y,z = 1.0,2.0,3.0;`

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Quiz: Question 29


- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 - c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`

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Quiz: Question 29

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 - a) `char`
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Quiz: Question 30


- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 - e) `double`

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Quiz: Question 30

- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 -  e) **`double`**