

EECS 22: Advanced C Programming

Lecture 13

Rainer Dömer

doemer@uci.edu

The Henry Samueli School of Engineering
Electrical Engineering and Computer Science
University of California, Irvine

Lecture 13: Overview

- Course Administration
 - Fairness quiz
 - Midterm course evaluation
- Midterm Course Review
 - Syntax and semantics of C programs
 - Types, expressions, statements, functions
 - Recursion, modules, Makefile, debugging
- Practice
 - Review Quiz

EECS 22 Fairness Quiz


- Given the clearly announced hard deadline, which of the following are valid excuses for acceptance of a late submission? (Check all that apply!)
 - a) My watch showed I still had 2 minutes.
 - b) I used the wrong submission command.
 - c) I was still debugging the last problem in my code.
 - d) My network connection broke down.
 - e) I had a medical emergency and can provide documentation.

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

3

EECS 22 Fairness Quiz

- Given the clearly announced hard deadline, which of the following are valid excuses for acceptance of a late submission? (Check all that apply!)
 - a) My watch showed I still had 2 minutes.
 - b) I used the wrong submission command.
 - c) I was still debugging the last problem in my code.
 - d) My network connection broke down.
 -  e) I had a medical emergency and can provide documentation.

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

4

Course Administration

- Midterm Course Evaluation
 - This week!
 - Wednesday, Oct. 19, 8am – Oct. 26, 8am
 - Online via EEE Evaluation application
- Feedback from students to instructors
 - Completely voluntary
 - Completely anonymous
 - Very valuable
 - Help to improve this class!
- Mandatory Final Course Evaluation
 - expected for week 10 (TBA)

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

5

Midterm Course Review

- Introduction, course setup, Linux
- Tokens, basic types, operators, formatted I/O
- Control-flow statements, conditionals and loops
- Arrays and array indexing
- Functions, call graph, call trace, call stack
- Pass by value vs. pass by reference
- Recursion
- Scope, variable lifetime, storage classes
- Compiler components, translation units
- Make and Makefile, rules, targets and dependencies
- Assertions, debugging, GDB commands

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

6

Quiz: Question 11


- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 - d) 1 GHz
 - e) 1 MHz

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

7

Quiz: Question 11

- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 -  d) 1 GHz
 - e) 1 MHz

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

8

Quiz: Question 12

- Which of the following names are valid keywords in ANSI C?
(Check all that apply!)
 - a) `if`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

9

Quiz: Question 12

- Which of the following names are valid keywords in ANSI C?
(Check all that apply!)
 - a) `if`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

10

Quiz: Question 13

- Which of the following names are valid identifiers in ANSI C?
(Check all that apply!)
 - a) `xyz`
 - b) `PC`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

11

Quiz: Question 13

- Which of the following names are valid identifiers in ANSI C?
(Check all that apply!)
 - a) `xyz`
 - b) `PC`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

12

Quiz: Question 14

- Which of the following constructs are valid type names in ANSI C?
(Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long long`
 - d) `unsigned float`
 - e) `signed`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

13

Quiz: Question 14

- Which of the following constructs are valid type names in ANSI C?
(Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long long`
 - d) `unsigned float`
 - e) `signed`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

14

Quiz: Question 15

- Which of the following constants is of type `double`?
(Check all that apply!)
 - a) `42`
 - b) `.42`
 - c) `4e2`
 - d) `4E2`
 - e) `42f`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

15

Quiz: Question 15

- Which of the following constants is of type `double`?
(Check all that apply!)
 - a) `42`
 - b) `.42`
 - c) `4e2`
 - d) `4E2`
 - e) `42f`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

16

Quiz: Question 16

- What is the value of the integer `x` after the following statement?


```
x = 3 << 2 >> 1;
```

- a) `Syntax Error!`
- b) `3`
- c) `6`
- d) `12`
- e) `321`

Quiz: Question 16

- What is the value of the integer `x` after the following statement?

```
x = 3 << 2 >> 1;
```

- a) `Syntax Error!`
- b) `3`
-  c) `6`
- d) `12`
- e) `321`

Quiz: Question 17

- Which of the following expressions correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)
 - `p = 2x^2 - 3x + 4;`
 - `p = 2xx - 3x + 4;`
 - `p = x*x*2 - 3*x + 4.0;`
 - `p = 2*(x*x + 3)*x + 4;`
 - `p = (2*x - 3)*x + 4;`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

19

Quiz: Question 17

- Which of the following expressions correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)
 - `p = 2x^2 - 3x + 4;`
 - `p = 2xx - 3x + 4;`
 - `p = x*x*2 - 3*x + 4.0;`
 - `p = 2*(x*x + 3)*x + 4;`
 - `p = (2*x - 3)*x + 4;`

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

20

Quiz: Question 18

- What is the result of the evaluation of the following expression?


```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
- e) 0

Quiz: Question 18

- What is the result of the evaluation of the following expression?

```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
-  e) 0

Quiz: Question 19

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 1 in line 4?

- $i = 0;$
- $i = 1;$
- $i = 2;$
- $i = x;$
- $x = 0;$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

23

Quiz: Question 19

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 1 in line 4?

- $i = 0;$
- $i = 1;$
- $i = 2;$
- $i = x;$
- $x = 0;$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

24

Quiz: Question 20

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 2 in line 12?

- $x / i == 0$
- $x < i$
- $i / x == 0$
- $i + 1 == x$
- $i == x$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

25

Quiz: Question 20

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 2 in line 12?

- $x / i == 0$
- $x < i$
- $i / x == 0$
- $i + 1 == x$
- $i == x$**

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

26

Quiz: Question 21

- Which of the following variable declarations are valid in ANSI-C?
(Check all that apply!)
 - a) `double xyz;`
 - b) `double x, y, z;`
 - c) `double x = 1.0;`
 - d) `double x = 1.1, y = 2.2, z = 3.3;`
 - e) `double x,y,z = 1.0,2.0,3.0;`


Quiz: Question 21

- Which of the following variable declarations are valid in ANSI-C?
(Check all that apply!)
 - a) `double xyz;`
 - b) `double x, y, z;`
 - c) `double x = 1.0;`
 - d) `double x = 1.1, y = 2.2, z = 3.3;`
 - e) `double x,y,z = 1.0,2.0,3.0;`

Quiz: Question 22

- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 - c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`


Quiz: Question 22

- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 -  c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`

Quiz: Question 23

- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 - e) `double`


Quiz: Question 23

- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 -  e) `double`

Quiz: Question 24

- In the `gdb` debugger, what does `next` do?
 - a) It moves to the next argument of the function.
 - b) It calls the next function in the program.
 - c) It executes the next statement in the program.
 - d) It prints the value of the next variable.
 - e) It loads the next program into the debugger.

Quiz: Question 24

- In the `gdb` debugger, what does `next` do?
 - a) It moves to the next argument of the function.
 - b) It calls the next function in the program.
 -  c) It executes the next statement in the program.
 - d) It prints the value of the next variable.
 - e) It loads the next program into the debugger.

Quiz: Question 25

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number? (Check all that apply!)
 - $x \% 2 == 0$
 - $x / 2 > 1$
 - $x \% 2 == 1$
 - $x / 2 * 2 == x$
 - $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

35

Quiz: Question 25

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number? (Check all that apply!)
 - $x \% 2 == 0$
 - $x / 2 > 1$
 - $x \% 2 == 1$
 - $x / 2 * 2 == x$
 - $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

EECS22: Advanced C Programming, Lecture 13

(c) 2016 R. Doemer

36

Quiz: Question 26

- Given the following function `grade`, what is the result of `grade(85)`?

- a) 'A'
- b) 'B'
- c) 'C'
- d) 'D'
- e) 'F'

```
char grade(int n)
{ char g = 'x';
  switch(n/10)
  { case 10:
    case 9: g = 'A';
    case 8: g = 'B';
    case 7: g = 'C';
    case 6: g = 'D';
    default: g = 'F';
  }
  return g;
}
```

Quiz: Question 26

- Given the following function `grade`, what is the result of `grade(85)`?

- a) 'A'
- b) 'B'
- c) 'C'
- d) 'D'
-  e) 'F'

```
char grade(int n)
{ char g = 'x';
  switch(n/10)
  { case 10:
    case 9: g = 'A';
    case 8: g = 'B';
    case 7: g = 'C';
    case 6: g = 'D';
    default: g = 'F';
  }
  return g;
}
```

Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?


```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
- e) 11

Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?

```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
-  e) 11

Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
- d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
    {
        break;
    }
    if (i % 2 == 1)
    {
        continue;
    }
    s += i;
}
printf("%d", s);
```

Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
-  d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
    {
        break;
    }
    if (i % 2 == 1)
    {
        continue;
    }
    s += i;
}
printf("%d", s);
```

Quiz: Question 29

- Given the following code fragment, which of the following statements are true?

(Check all that apply!)

- a) Function `f` is declared.
- b) Function `g` calls function `f`
- c) Variable `z` is a local variable of function `g`
- d) Function `g` is declared and defined.
- e) `y` is a parameter of function `g`.

```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

Quiz: Question 29

- Given the following code fragment, which of the following statements are true?

(Check all that apply!)

- a) Function `f` is declared.
- b) Function `g` calls function `f`
- c) Variable `z` is a local variable of function `g`
- d) Function `g` is declared and defined.
- e) `y` is a parameter of function `g`.

```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

Quiz: Question 30

- Given the following program fragment, what is the value of $g(2, f(3, 4))$?

- a) 8
- b) 9
- c) 10
- d) 11
- e) 12


```
int x = 7;

int f(int x, int y)
{
    return x + y;
}

int g(int x, int y)
{
    return f(y, x);
}
```

Quiz: Question 30

- Given the following program fragment, what is the value of $g(2, f(3, 4))$?

- a) 8
-  b) 9
- c) 10
- d) 11
- e) 12

```
int x = 7;

int f(int x, int y)
{
    return x + y;
}

int g(int x, int y)
{
    return f(y, x);
}
```