


EECS 22: Advanced C Programming

Lecture 9 (TuTh)

Rainer Dömer

doemer@uci.edu

The Henry Samueli School of Engineering
Electrical Engineering and Computer Science
University of California, Irvine



Part 1: Overview

- Warm-up Quiz
- Course Administration
 - Midterm course evaluation
- Assertions
 - Using and disabling assertions

EECS22: Advanced C Programming, Lecture 12 (c) 2017 R. Doemer 2

Quiz: Question 6

- Which of the following constructs is a valid binary operator in C?
(Check all that apply!)
 - a) /
 - b) %
 - c) !
 - d) @
 - e) >>

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

3

Quiz: Question 6

- Which of the following constructs is a valid binary operator in C?
(Check all that apply!)
 - a) /
 - b) %
 - c) !
 - d) @
 - e) >>

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

4

Quiz: Question 7

- What is the value of the integer `x` after the following statement?


```
x = 11 / 3 + 11 % 3;
```

- a) 1
- b) 2
- c) 3
- d) 4
- e) 5

Quiz: Question 7

- What is the value of the integer `x` after the following statement?

```
x = 11 / 3 + 11 % 3;
```

- a) 1
- b) 2
- c) 3
- d) 4
-  e) 5

Quiz: Question 8

- What is the value of the variable **x** after the following lines of code?


```
unsigned char x = 42;  
x += 1024;  
if (x < 0)  
    { x = 10; }  
if (x > 255)  
    { x = 20; }
```

- a) 0
- b) 10
- c) 20
- d) 42
- e) 1066

Quiz: Question 8

- What is the value of the variable **x** after the following lines of code?

```
unsigned char x = 42;  
x += 1024;  
if (x < 0)  
    { x = 10; }  
if (x > 255)  
    { x = 20; }
```

- a) 0
- b) 10
- c) 20
-  d) 42
- e) 1066

Quiz: Question 9

- Which of the following program fragments will *not* terminate? (Check all that apply!)

a)

```
int a = 1;
while(a < 1000000)
{ a++; }
```

```
int a = 10;
while(a > 0)
{ a = a / 3; }
```

b)

```
int a = 0;
while(a < 1000)
{ a = a * 3; }
```

d)

```
int a = 1;
while(a < 1000)
{ a = a << 1; }
```

c)

```
int a = 1;
while(a == 1)
{ a = a % 10; }
```

e)


Quiz: Question 9

- Which of the following program fragments will *not* terminate? (Check all that apply!)

a)

```
int a = 1;
while(a < 1000000)
{ a++; }
```


```
int a = 10;
while(a > 0)
{ a = a / 3; }
```

 b)

```
int a = 0;
while(a < 1000)
{ a = a * 3; }
```

d)

```
int a = 1;
while(a < 1000)
{ a = a << 1; }
```

 c)

```
int a = 1;
while(a == 1)
{ a = a % 10; }
```

e)

Quiz: Question 10

- Given two global variables `int x=7` and `int y=8`, which of the following functions properly swaps the values such that `x=8` and `y=7`?

(Check all that apply!)

a)

```
void swap(int x, int y)
{ x = y; y = x;
}
```

b)

```
void swap(void)
{ x = y; y = x;
}
```

c)

```
void swap(void)
{ int t;
  t = x; x = y; y = t;
}
```

d)

```
void swap(void)
{ int t;
  t = y; y = x; x = t;
}
```

e)

```
void swap(int x, int y)
{ int t;
  t = x; x = y; y = t;
}
```

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

11

Quiz: Question 10

- Given two global variables `int x=7` and `int y=8`, which of the following functions properly swaps the values such that `x=8` and `y=7`?

(Check all that apply!)

a)

```
void swap(int x, int y)
{ x = y; y = x;
}
```

b)

```
void swap(void)
{ x = y; y = x;
}
```

c)

```
void swap(void)
{ int t;
  t = x; x = y; y = t;
}
```

d)

```
void swap(void)
{ int t;
  t = y; y = x; x = t;
}
```

e)

```
void swap(int x, int y)
{ int t;
  t = x; x = y; y = t;
}
```

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

12

Course Administration

- Midterm Course Evaluation
 - One week, starting today!
 - Wednesday, Oct. 25, 8am – Nov. 1, 8am
 - Online via EEE Evaluation application
- Feedback from students to instructors
 - Completely voluntary
 - Completely anonymous
 - Very valuable
 - Help to improve this class!
- Mandatory Final Course Evaluation
 - expected for week 10 (TBA)

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

13

Assertions

- Run-time Checks for Diagnostics and Debugging
 - Can be manually implemented

```
...
#ifdef DEBUG
if (value > 100)
{ printf("Something's wrong, value is >100!");
  abort();
} /* fi */
#endif /* DEBUG */
...
```

- Can be enabled at time of compilation (for development)

```
% gcc prog.c -ansi -std=c99 -Wall -o prog -DDEBUG
%
```

- Can be disabled at time of compilation (for final release)

```
% gcc prog.c -ansi -std=c99 -Wall -o prog
%
```

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

14

Assertions

- *Assertions: Diagnostics by the standard C library*

```
#include <assert.h>
...
assert(value <= 100);
```

- Header file **assert.h**

- Defines `assert(condition)` as a preprocessor macro

- Assertion failure

- At run-time, if `condition` evaluates to `false`, the program is aborted with a corresponding diagnostic message

```
assertion: prog.c:12: main: Assertion `value <= 100' failed.
Abort
```

- Disabling assertions

- If `NDEBUG` is defined when `assert.h` is included, the `assert()` macro has no effect (empty statement)

```
% gcc -DNDEBUG prog.c -o prog
%
```

Assertions

- *Example: Square Root Calculation `Root.c`*

```
#include <assert.h>

double Root(double x) /* square root approximation */
{
    double l, m, r, d;

    assert(x >= 0.0); /* caller must supply positive x */
    l = 0.0; r = x;
    do{ m = l + (r-l)/2.0;
        d = m * m - x;
        if (d < 0.0)
            { d = -d;
              l = m; }
        else
            { r = m; }
    } while (d > 1e-10);
    return m;
}
```

- Assertion protects the *contract* between caller and callee

- Caller is in charge of ensuring positive argument to function call
- Callee relies on this agreement (otherwise the loop will not terminate!)

Assertions

- Advise on Using Assertions
 - Use assertions often
 - Confirm assumptions about parameters, calculated values, etc.
 - Assertions are cheap (low run-time overhead)!
 - Use assertions in software development from the beginning
 - Diagnostic messages are very helpful in development
 - Program aborts as soon as a value is out of expected range
 - Location and problem condition are shown
 - This can avoid more serious problems later
 - Disable assertions for final program delivered to the user
 - Diagnostic messages are of no use to the end user!
 - User has no idea about condition and source location
 - Beware of side-effects in assertions
 - Implemented as a macro!
 - Can lead to *Heisenbugs* which disappear when debugging is on!

EECS22: Advanced C Programming, Lecture 12

(c) 2017 R. Doemer

17

Part 2: Overview

- Course Administration
 - Fairness quiz
 - Midterm course evaluation
- Midterm Course Review
 - Syntax and semantics of C programs
 - Types, expressions, statements, functions
 - Recursion, modules, Makefile, debugging
- Practice
 - Review Quiz

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

18

EECS 22 Fairness Quiz


- Given the clearly announced hard deadline, which of the following are valid excuses for acceptance of a late submission? (Check all that apply!)
 - a) My watch showed I still had 2 minutes.
 - b) I used the wrong submission command.
 - c) I was still debugging the last problem in my code.
 - d) My network connection broke down.
 - e) I had a medical emergency and can provide documentation.

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

19

EECS 22 Fairness Quiz

- Given the clearly announced hard deadline, which of the following are valid excuses for acceptance of a late submission? (Check all that apply!)
 - a) My watch showed I still had 2 minutes.
 - b) I used the wrong submission command.
 - c) I was still debugging the last problem in my code.
 - d) My network connection broke down.
 -  e) I had a medical emergency and can provide documentation.

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

20

Course Administration

- Midterm Course Evaluation
 - This week!
 - Wednesday, Oct. 25, 8am – Nov. 1, 8am
 - Online via EEE Evaluation application
- Feedback from students to instructors
 - Completely voluntary
 - Completely anonymous
 - Very valuable
 - Help to improve this class!
- Mandatory Final Course Evaluation
 - expected for week 10 (TBA)

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

21

Midterm Course Review

- Introduction, course setup, Linux
- Tokens, basic types, operators, formatted I/O
- Control-flow statements, conditionals and loops
- Arrays and array indexing
- Functions, call graph, call trace, call stack
- Pass by value vs. pass by reference
- Recursion
- Scope, variable lifetime, storage classes
- Compiler components, translation units
- Make and Makefile, rules, targets and dependencies
- Assertions, debugging, GDB commands

EECS22: Advanced C Programming, Lecture 13


(c) 2017 R. Doemer

22

Quiz: Question 11

- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 - d) 1 GHz
 - e) 1 MHz

Quiz: Question 11

- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 -  d) 1 GHz
 - e) 1 MHz

Quiz: Question 12

- Which of the following names are valid keywords in ANSI C?
(Check all that apply!)
 - a) `if`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

Quiz: Question 12

- Which of the following names are valid keywords in ANSI C?
(Check all that apply!)
 - a) `if`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

Quiz: Question 13

- Which of the following names are valid identifiers in ANSI C?
(Check all that apply!)
 - a) `xyz`
 - b) `PC`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

27

Quiz: Question 13

- Which of the following names are valid identifiers in ANSI C?
(Check all that apply!)
 - a) `xyz`
 - b) `PC`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

28

Quiz: Question 14

- Which of the following constructs are valid type names in ANSI C?
(Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long long`
 - d) `unsigned float`
 - e) `signed`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

29

Quiz: Question 14

- Which of the following constructs are valid type names in ANSI C?
(Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long long`
 - d) `unsigned float`
 - e) `signed`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

30

Quiz: Question 15

- Which of the following constants is of type `double`?
(Check all that apply!)
 - a) `42`
 - b) `.42`
 - c) `4e2`
 - d) `4E2`
 - e) `42f`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

31

Quiz: Question 15

- Which of the following constants is of type `double`?
(Check all that apply!)
 - a) `42`
 - b) `.42`
 - c) `4e2`
 - d) `4E2`
 - e) `42f`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

32

Quiz: Question 16

- What is the value of the integer `x` after the following statement?


```
x = 3 << 2 >> 1;
```

- a) `Syntax Error!`
- b) `3`
- c) `6`
- d) `12`
- e) `321`

Quiz: Question 16

- What is the value of the integer `x` after the following statement?

```
x = 3 << 2 >> 1;
```

- a) `Syntax Error!`
- b) `3`
-  c) `6`
- d) `12`
- e) `321`

Quiz: Question 17

- Which of the following expressions correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)
 - `p = 2x^2 - 3x + 4;`
 - `p = 2xx - 3x + 4;`
 - `p = x*x*2 - 3*x + 4.0;`
 - `p = 2*(x*x + 3)*x + 4;`
 - `p = (2*x - 3)*x + 4;`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

35

Quiz: Question 17

- Which of the following expressions correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)
 - `p = 2x^2 - 3x + 4;`
 - `p = 2xx - 3x + 4;`
 - `p = x*x*2 - 3*x + 4.0;`
 - `p = 2*(x*x + 3)*x + 4;`
 - `p = (2*x - 3)*x + 4;`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

36

Quiz: Question 18

- What is the result of the evaluation of the following expression?


```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
- e) 0

Quiz: Question 18

- What is the result of the evaluation of the following expression?

```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
-  e) 0

Quiz: Question 19

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 1 in line 4?

- $i = 0;$
- $i = 1;$
- $i = 2;$
- $i = x;$
- $x = 0;$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

39

Quiz: Question 19

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 1 in line 4?

- $i = 0;$
- $i = 1;$
- $i = 2;$
- $i = x;$
- $x = 0;$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

40

Quiz: Question 20

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 2 in line 12?

- $x / i == 0$
- $x < i$
- $i / x == 0$
- $i + 1 == x$
- $i == x$

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

41

Quiz: Question 20

- Simple prime number test:
The following code fragment iterates variable i over the range $2 \leq i < x$ to find a divisor of x .

What should go into box 2 in line 12?

- $x / i == 0$
- $x < i$
- $i / x == 0$
- $i + 1 == x$
- $i == x$**

```
int x, i;
printf("Please input a number: ");
scanf("%d", &x);
initialize variable i
while(i < x)
{ if(x % i == 0)
  { printf("%d is not prime\n", x);
    break;
  }
  i++;
}
if( none of the i is a divisor of x )
{ printf("%d is prime\n", x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

42

Quiz: Question 21

- Which of the following variable declarations are valid in ANSI-C?
(Check all that apply!)
 - a) `double xyz;`
 - b) `double x, y, z;`
 - c) `double x = 1.0;`
 - d) `double x = 1.1, y = 2.2, z = 3.3;`
 - e) `double x,y,z = 1.0,2.0,3.0;`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

43

Quiz: Question 21

- Which of the following variable declarations are valid in ANSI-C?
(Check all that apply!)
 - a) `double xyz;`
 - b) `double x, y, z;`
 - c) `double x = 1.0;`
 - d) `double x = 1.1, y = 2.2, z = 3.3;`
 - e) `double x,y,z = 1.0,2.0,3.0;`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

44

Quiz: Question 22


- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 - c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

45

Quiz: Question 22

- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 -  c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`

EECS22: Advanced C Programming, Lecture 13


(c) 2017 R. Doemer

46

Quiz: Question 23

- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 - e) `double`


Quiz: Question 23

- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 -  e) `double`

Quiz: Question 24

- In the `gdb` debugger, what does `next` do?
 - a) It moves to the next argument of the function.
 - b) It calls the next function in the program.
 - c) It executes the next statement in the program.
 - d) It prints the value of the next variable.
 - e) It loads the next program into the debugger.

Quiz: Question 24

- In the `gdb` debugger, what does `next` do?
 - a) It moves to the next argument of the function.
 - b) It calls the next function in the program.
 -  c) It executes the next statement in the program.
 - d) It prints the value of the next variable.
 - e) It loads the next program into the debugger.

Quiz: Question 25

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number? (Check all that apply!)
 - $x \% 2 == 0$
 - $x / 2 > 1$
 - $x \% 2 == 1$
 - $x / 2 * 2 == x$
 - $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

51

Quiz: Question 25

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number? (Check all that apply!)
 - $x \% 2 == 0$
 - $x / 2 > 1$
 - $x \% 2 == 1$
 - $x / 2 * 2 == x$
 - $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

52

Quiz: Question 26

- Given the following function `grade`, what is the result of `grade(85)`?

- a) 'A'
- b) 'B'
- c) 'C'
- d) 'D'
- e) 'F'

```
char grade(int n)
{ char g = 'x';
  switch(n/10)
  { case 10:
    case 9: g = 'A';
    case 8: g = 'B';
    case 7: g = 'C';
    case 6: g = 'D';
    default: g = 'F';
  }
  return g;
}
```

Quiz: Question 26

- Given the following function `grade`, what is the result of `grade(85)`?

- a) 'A'
- b) 'B'
- c) 'C'
- d) 'D'
-  e) 'F'

```
char grade(int n)
{ char g = 'x';
  switch(n/10)
  { case 10:
    case 9: g = 'A';
    case 8: g = 'B';
    case 7: g = 'C';
    case 6: g = 'D';
    default: g = 'F';
  }
  return g;
}
```

Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?


```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
- e) 11

Quiz: Question 27

- What is the value of **x** after the following code fragment is executed?

```
int x = 0;
for(x = 1; x <= 10; x++)
{ }
```

- a) 0
- b) 1
- c) 9
- d) 10
-  e) 11

Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
- d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
    {
        break;
    }
    if (i % 2 == 1)
    {
        continue;
    }
    s += i;
}
printf("%d", s);
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

57

Quiz: Question 28

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
-  d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
    {
        break;
    }
    if (i % 2 == 1)
    {
        continue;
    }
    s += i;
}
printf("%d", s);
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

58

Quiz: Question 29

- Given the following code fragment, which of the following statements are true?

(Check all that apply!)

- a) Function `f` is declared.
- b) Function `g` calls function `f`
- c) Variable `z` is a local variable of function `g`
- d) Function `g` is declared and defined.
- e) `y` is a parameter of function `g`.

```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

59

Quiz: Question 29

- Given the following code fragment, which of the following statements are true?

(Check all that apply!)

- a) Function `f` is declared.
- b) Function `g` calls function `f`
- c) Variable `z` is a local variable of function `g`
- d) Function `g` is declared and defined.
- e) `y` is a parameter of function `g`.

```
double f(int x);
void g(int x, int y)
{
    int z;

    z = f(x) + 2*y;
    return z;
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

60

Quiz: Question 30

- Given the following program fragment, what is the value of $g(2, f(3, 4))$?

- a) 8
- b) 9
- c) 10
- d) 11
- e) 12

```
int x = 7;

int f(int x, int y)
{
    return x + y;
}

int g(int x, int y)
{
    return f(y, x);
}
```


EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

61

Quiz: Question 30

- Given the following program fragment, what is the value of $g(2, f(3, 4))$?

- a) 8
-  b) 9
- c) 10
- d) 11
- e) 12

```
int x = 7;

int f(int x, int y)
{
    return x + y;
}

int g(int x, int y)
{
    return f(y, x);
}
```

EECS22: Advanced C Programming, Lecture 13

(c) 2017 R. Doemer

62