

EECS 10: Computational Methods in Electrical and Computer Engineering

Lecture 6

Rainer Dömer

doemer@uci.edu

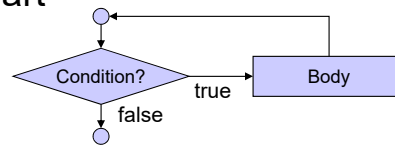
The Henry Samueli School of Engineering
Electrical Engineering and Computer Science
University of California, Irvine

Lecture 6: Overview

- Repetition Statements
 - Example `Average2.c`
- Review
 - Lecture 1: Course administration, setup, Linux
 - Lecture 2: Introduction to C programming
 - Lecture 3: Program structure,
basic types and operators
 - Lecture 4: Arithmetic expressions
 - Lecture 5: Conditional operators, statements
 - Lecture 6: Repetition statements
- Review Quiz

Repetition Statements

- Repetition (aka. iteration, loop)
 - repeated execution of a block of statements
 - counter-controlled
 - counter determines number of repetitions (often predefined at compile time)
 - sentinel-controlled
 - sentinel condition determines number of repetitions (usually determined at run time)
- Control flow chart



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Repetition Statements

- Explicit control flow in loops
 - **break** statement
 - exits the innermost loop
 - **continue** statement
 - jump back to the beginning of the innermost loop
- Example:

```

int i = 0;
int s = 0;
while (1) /* "endless" loop */
{
  i++;
  if (i > 10)
  { break; } /* exit the loop */
  if (i % 2 == 1)
  { continue; } /* next iteration */
  s += i;
} /* elihw */
printf("%d", s);
  
```

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Example Program

- Average of values: `Average2.c` (part 1/3)

```

/* Average2.c: compute the average of a set of numbers */
/*
/* author: Rainer Doemer
/*
/* modifications:
/* 10/10/04 RD sentinel controlled loop
/* 10/10/04 RD initial version
*/

#include <stdio.h>

/* main function */

int main(void)
{
    /* variable definitions */
    int counter;
    double value;
    double total;
    double average;
    ...

```

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Example Program

- Average of values: `Average2.c` (part 2/3)

```

...

/* input and computation section */
counter = 0;
total = 0.0;
while (1)
{ printf("Please enter a value (or -1 to quit): ");
  scanf("%lf", &value);
  if (value == -1.0)
  { break;
    } /* fi */
  total += value;
  counter++;
} /* elihw */

...

```

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Example Program

- Average of values: `Average2.c` (part 3/3)

```

...

/* computation and output section */
printf("%d values entered.\n", counter);
if (counter >= 1)
    { average = total / (double)counter;
      printf("The average is %f.\n", average);
    } /* fi */

/* exit */
return 0;
} /* end of main */

/* EOF */

```

Example Program

- Example session: `Average2.c`

```

% vi Average2.c
% gcc Average2.c -o Average2 -Wall -ansi
% ./Average2
Please enter a value (or -1 to quit): 2
Please enter a value (or -1 to quit): 3
Please enter a value (or -1 to quit): 4
Please enter a value (or -1 to quit): 5
Please enter a value (or -1 to quit): -1
4 values entered.
The average is 3.500000.
% ./Average2
Please enter a value (or -1 to quit): -1
0 values entered.
%

```

Quiz: Question 16


- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
 - c) 1 ms
 - d) 1 GHz
 - e) 1 MHz

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Quiz: Question 16

- Today's computers run at which clock speed?
 - a) 85 MPH
 - b) 1 kHz
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Quiz: Question 17



- Which of the following constructs are valid type names in C? (Check all that apply!)
 - a) `short char`
 - b) `long double`
 - c) `signed long int`
 - d) `unsigned float`
 - e) `signed integer`

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Quiz: Question 17

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 - e) `signed integer`

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Quiz: Question 18

- Assume `i` is a variable of type `int` and `d` is a variable of type `double`. Which statement is true for the following assignment?
(Check all that apply!)



```
i = (int)d;
```

- a) The comparison checks whether `d` is an integer.
- b) The precision of `i` is doubled.
- c) The parentheses should go around `d`.
- d) The value in `d` is converted to an integer value and then assigned to `i`.
- e) Any fractional part in `d` is truncated off.

Quiz: Question 18

- Assume `i` is a variable of type `int` and `d` is a variable of type `double`. Which statement is true for the following assignment?
(Check all that apply!)

```
i = (int)d;
```

- a) The comparison checks whether `d` is an integer.
- b) The precision of `i` is doubled.
- c) The parentheses should go around `d`.
-  d) The value in `d` is converted to an integer value and then assigned to `i`.
-  e) Any fractional part in `d` is truncated off.

Quiz: Question 19



- Which of the following statements correctly computes the polynomial $p = 2x^2 - 3x + 4$?
(Check all that apply!)
 - $p = 2x^2 - 3x + 4;$
 - $p = 2xx - 3x + 4;$
 - $p = x*x*2 - 3*x + 4.0;$
 - $p = 2*(x*x + 3)*x + 4;$
 - $p = (2*x - 3)*x + 4;$

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Quiz: Question 19

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(Check all that apply!)
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 - $p = 2xx - 3x + 4;$
 -  $p = x*x*2 - 3*x + 4.0;$
 - $p = 2*(x*x + 3)*x + 4;$
 -  $p = (2*x - 3)*x + 4;$

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Quiz: Question 20

- Which of the following names are valid keywords in C? (Check all that apply!)
- a) `do`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

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Quiz: Question 20

- Which of the following names are valid keywords in C? (Check all that apply!)
- a) `do`
 - b) `when`
 - c) `void`
 - d) `main`
 - e) `Int`

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Quiz: Question 21

- Which of the following names are valid identifiers in C? (Check all that apply!)
- a) `xyz123`
 - b) `IBM`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

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Quiz: Question 21

- Which of the following names are valid identifiers in C? (Check all that apply!)
- a) `xyz123`
 - b) `IBM`
 - c) `dollar amount`
 - d) `My_Very_Long_Variable_Name`
 - e) `2fast4you`

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Quiz: Question 22

- What is the result of the evaluation of the following expression?


```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
- e) 0

Quiz: Question 22

- What is the result of the evaluation of the following expression?

```
1 == 2 || 3 < 4 && 5 > 6
```

- a) 123456
- b) true
- c) false
- d) 1
-  e) 0

Quiz: Question 23

- What is the result of the evaluation of the following expression?


```
17 < 42 ? 17 : 42
```

- a) 1742
- b) 17
- c) 42
- d) true
- e) false

Quiz: Question 23

- What is the result of the evaluation of the following expression?

```
17 < 42 ? 17 : 42
```

- a) 1742
-  b) 17
- c) 42
- d) true
- e) false

Quiz: Question 24

- For integer $x = 1$ at the beginning, what is the value of x after the following statement?


```
x += x + 1;
```

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4

Quiz: Question 24

- For integer $x = 1$ at the beginning, what is the value of x after the following statement?

```
x += x + 1;
```

- a) 0
- b) 1
- c) 2
-  d) 3
- e) 4

Quiz: Question 25

- Assuming that x is a variable of type `int`, which values of x satisfy the following condition?

```
x % 2 == 1
```

- a) no value
- b) any value
- c) any value less than 2
- d) any odd value
- e) any even value

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Quiz: Question 25

- Assuming that x is a variable of type `int`, which values of x satisfy the following condition?

```
x % 2 == 1
```

- a) no value
- b) any value
- c) any value less than 2
-  d) any odd value
- e) any even value

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Quiz: Question 26

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number?

(Check all that apply!)

- a) $x \% 2 == 0$
- b) $x / 2 > 1$
- c) $x \% 2 == 1$
- d) $x / 2 * 2 == x$
- e) $x==2 \ || \ x==4 \ || \ x==6 \ || \ x==8 \ || \ x==10$

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Quiz: Question 26

- Assume that x is an integer in the range of 1 through 10 inclusively. Which of the following expressions can be used as a test for x being an even number?

(Check all that apply!)

- a) $x \% 2 == 0$
- b) $x / 2 > 1$
- c) $x \% 2 == 1$
- d) $x / 2 * 2 == x$
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Quiz: Question 27

- Given the following program fragment, what is printed when it gets executed?

- a) nothing
- b) 0
- c) 10
- d) 20
- e) 30

```
int i = 1;
int s = 0;
while (1)
{
    i++;
    if (i >= 10)
        { break; }
    if (i % 2 == 1)
        { continue; }
    s += i;
}
printf("%d", s);
```

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- Given the following program fragment, what is printed when it gets executed?

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{
    i++;
    if (i >= 10)
        { break; }
    if (i % 2 == 1)
        { continue; }
    s += i;
}
printf("%d", s);
```

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Quiz: Question 28

- Which of the following variable declarations is valid in ANSI-C?
(Check all that apply!)
 - a) `double xyz;`
 - b) `double xy, z;`
 - c) `double x = .1;`
 - d) `double x = 1.1, y = 2.2, z = 3.3;`
 - e) `double x,y,z = 1.0,2.0,3.0;`

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Quiz: Question 29


- Which of the following data types has the largest range of representable numbers?
 - a) `char`
 - b) `short int`
 - c) `long long int`
 - d) `unsigned int`
 - e) `signed long int`

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 - e) `signed long int`

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Quiz: Question 30


- Which of the following data types can store the greatest value?
 - a) `long int`
 - b) `long long int`
 - c) `unsigned long long int`
 - d) `float`
 - e) `double`

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